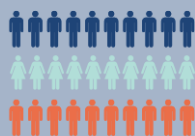# ELEVATE LANE COUNTY

A career-connected learning program helping students to find pathways to success

SINCE ITS LAUNCH,

5,100 + STUDENTS

Thousands of students have participated in Elevate lane County career fairs, tours, job shadows, and internships.

SCHOOL DISTRICTS 16

All 16 school districts in Lane County have participated in at least one Elevate Lane County event, with a 20% increase from 2017 to 2018.

16 EDUCATORS

Educators from 9 school districts spent more than 4,000 hours in industry over the past two summers.

INDUSTRY PARTNERS 150

Local companies have collaborated to host students, educators, and sponsor events.

elevate lane county

elevatelanecounty.org

OUR COMMUNITY

47,000 students go to school in Lane County. Our high school populations range in size from 53 students to 1600 students. Thirteen of our 16 districts are considered rural, and approximately 70% of the student population qualifies for free and reduced lunch. Of the 3,800 students that graduate every year, over 1,500 go directly into the workforce.

OUR MISSION

Elevate Lane County was launched in early 2017 with the mission of supporting students as they envision a path from school to their future career, whether directly following graduation, or after a post-secondary experience. We aim to incorporate learning experiences for all students from elementary to high school, and to help teachers receive professional development and hands-on experience in industry.

TECH PIPELINE

At Elevate's launch, there was only one Computer Science CTE program of study in Lane County. With the industry hours educators have earned in Elevate externships, that number will increase to seven in 2019, four of them in rural high schools. The types of courses offered to students have diversified to include mobile app development, game development, and cyber security. Students can earn college credit for Computer Science 160.

BUILDING RELEVANCE

In addition to Computer Science, teachers in Chemistry and Construction & Manufacturing Technology have participated in externships to inform the classroom lessons they teach. Students have benefitted from their teachers learning quality assurance procedures for ice cream production, and using GPS-based surveying equipment to grade a slope. As a resource for counselors, three pathway documents show students how to acheive successful careers in Construction/Aggregate, Food Production, and Technology. Students are learning skills needed to be ready for the future workforce.